




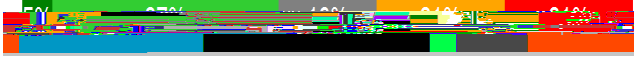






Agree or Disagree Questions

	Strongly Agree	Disagree	Strongly Disagree	% Agree	% Agree HU	% Agree not HU	% Agree PK-5	% Agree 6-8	% Agree 9-12
4. This school promotes academic success for all students.	42%	0%	50%	42%	0%	50%	42%	0%	
5. This school clearly tells students in advance what will happen if they break school rules.	32%	33%	31%	32%	33%	31%	32%	0%	
6. This school challenges my child/children academically.	44%	0%	50%	44%	0%	50%	44%	0%	
7. This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.	32%	33%	31%	32%	33%	31%	32%	50%	
8. This school gives all students opportunities to "make a difference" by helping other people, the school, or the community.	32%	0%	38%	32%	0%	38%	32%	0%	
9. This school keeps me well-informed.	12%	40%	33%	12%	40%	33%	12%	40%	33%

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Agree or Disagree Questions

		% Agree	% Agree HU	% Agree not HU	% Agree PK-5	% Agree 6-8	% Agree 9-12
21. This school keeps me well-informed about my child's/children's progress in school.		53% (19)	0% (3)	63% (16)	53% (19)	0% (2)	
22. This school has a welcoming front office.		53% (19)	33% (3)	56% (16)	53% (19)	0% (2)	
23. This school has someone I can contact if I have questions or concerns.		68% (19)	33% (3)	75% (16)	68% (19)	0% (2)	
24. This school promptly responds to my phone calls, messages, or e-mails.		53% (19)	33% (3)	56% (16)	53% (19)	0% (2)	
25. This school has informed me about the racial equity work in the district.		42% (19)	33% (3)	44% (16)	42% (19)	0% (2)	
26. This school has given me the opportunity to participate in racial equity work.		42% (19)	67% (3)	38% (16)	42% (19)	50% (2)	
27. My child's teachers effectively support my child's learning needs.		68% (19)	0% (3)	81% (16)	68% (19)	0% (2)	
28. My child's teachers and principals show me specific ways to be an active partner in educating my child.		53% (19)	0% (3)	63% (16)	53% (19)	0% (2)	
29. Teachers at this school treat all students with respect.		53% (19)	0% (3)	63% (16)	53% (19)	0% (2)	
31. Other staff at this school treat all students with respect.		53% (19)	0% (3)	63% (16)	53% (19)		

Too Little, Too Much Questions



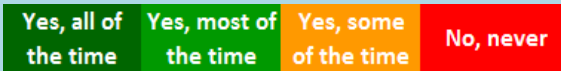
% About the Right Amount	% About the Right Amount HU	% About the Right Amount not	% About the Right Amount PK-5	% About the Right Amount 6-8	% About the Right Amount 9-12
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51. How much emphasis does this school place on standardized testing?



61% (18)	67% (3)	60% (15)	61% (18)	50% (2)
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Yes / No Question



% Yes Most - All of the Time	% Yes Most - All of the Time HU	% Yes Most - All of the Time not HU	% Yes Most - All of the Time PK-5	% Yes Most - All of the Time 6-8	% Yes Most - All of the Time 9-12
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50. Does your child get enough physical activity at school (including physical education and recess)?



32% (19)	100% (3)	19% (16)	32% (19)
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Parent / Guardian Demographics *Group totals may be less or more than survey total as parents can select multiple answers or choose to not answer

Total Surveys Received	Race / Ethnicity*						Parent or Guardian	# of Years Children in school
	Asian	Black	Latino	Native American	Pacific Islander	White		

Notes: In the first table, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "% Less Problem" columns combine "Not a Problem" and "Small Problem" responses. In the Yes/No table, the "% Yes Most - All of the time" columns combine "Yes, all of the time" and "Yes, most of the time" responses.

Historically underserved (HU) includes parents who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges. Some parent demographics may also double count respondents as multiple selections are possible.